****

**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2018-19)**

**WHOLE YEAR SYLLABUS OF CLASS IV**

**SUBJECT-ENGLISH**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L 1- Why - Why girl Poem: I Wonder why?Dictation: L -1Story – (Two frogs)Literature- Ch-1 (Lots of friends) Grammar- Articles, Sentences, NounsWriting – Picture composition, Notice | Introduction and explanation of chapter, Q/Ans., back exercisePoem : RTC, central ideaStory- Story ReadingLiterature- Back exercisesGrammar-Clear conception of noun and its kinds | The story two frogs teach us two lessons. Write two sentences on eachMake a tree of noun and depict its kinds as the branches of the tree.  | Grammar :Article, Sentence, Noun |
| May  | 9 | L- 2 Robin’s computer Dictation wordsStory – Fish and RiceLiterature-Ch-2 ( The Tall Short pony)Grammar- AntonymsWriting- Diary Entry | Proper explanation of lesson, Q/Ans., back exerciseStory- Story ReadingLiterature- Back Exercises | Complete a word grid | Grammar - Antonyms |
| July  | 22 | L- 3 Buzz the Bumble Bee Poem – Bumblebee Story – The three Rich menLiterature- Ch-3 (The Apple Tree)Grammar- Verb, Article , Present tenseWriting- Paragraph, Informal letter, Advertisement | Q/Ans., fill ups, back exercises, Who said thisPoem-RTC with Central Idea.Story- Story ReadingLiterature- Back Exercises | Write Who is the best men in the story & how he help the poor. | Grammar – Verb , Article, Present tenseWriting – Paragraph, Informal letter, P.No.-23, Advertisement |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40MCB : L 1- Why - Why girl Poem: I Wonder why?  L- 2 Robin’s computer  L- 3 Buzz the Bumble Bee Literature. : Ch-1 (Lots of friends)  Ch-2 ( The Tall Short pony) Writing : Diary Entry, Picture composition, Notice, AdvertisementGrammar : Articles, Sentences, Nouns, Antonyms, Verb |
| Aug. | 21 | L-4: Staying HealthyPoem – sickStory – Lord Krishna and SudamaLiterature- Ch-4 (One Fine day)Grammar- Present , Past, past perfect tenses + use of beWriting - Message writing And Dialogue completion | Introduce the importance Answering question back exercisesStory- Story ReadingLiterature- Back ExercisesGrammar- Proper explanation of past , present tensesWriting- Formation + content of message | Explanation of RTCCentral idea of storyWrite two positions and two negative points of your friend | Grammar – Present, Past tense, past perfect tense use of be going to. |
| Sept. | 8 | L- 5 From dreams to success Literature- ch-5 (One Stormy Day)Writing – Story writing | Answering question, matching qualities with examplesLiterature- Back Exercises |  |  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)**MM:-60Syllabus of PA- I +MCB - L-4: Staying Healthy Poem – sick, Bumblebee, L- 5 From dreams to successLiterature- Ch-3 (The Apple Tree), Ch-4 (One Fine day), ch-5 (One Stormy Day)Writing : Paragraph, Informal letter,Message writing , Dialogue completion and Story writingGrammar : Present tense, Present , Past, past perfect tenses + use of be |
| Oct. | 19 | L – 6 Lions and the TigersPoem – Lions and the Tigers,Story – Ruby ReturnedLiterature- Ch6 (The Tigers Trick-1)Grammar- Adjectives and PronounWriting – Formal letter Story writing | Back Ex. Q/Ans.Poem- RTC & meaning of phrases Story- Story ReadingLiterature- Back ExercisesGrammar- Definitions and kind of Adjectives and Degrees of comparison. Writing- How to start a letter/ context and how to end. | Create a scene in the class and tell one of the students to be the judge and settle down the dispute between the friends |  |
| Nov. | 15 | L- 8 Uttarayan, the kitePoem – An Introduction of DogsLiterature- Ch-7 (Laughing Song)Grammar- Adverbs And HomophonesWriting – Note writing | Explanation about festival, Types of festival, back ex. Q/Ans.Poem- RTC and central idea of poemLiterature- Back exercisesWriting-How to write a note | Write a paragraph on your favorites pet and paste its pictureWhich is your favorites festival give reasons and draw a picture of it | Grammar – Adverb , Homophones, revise tense |
| **Written Evaluation Syllabus: PA-II(November)**MM:-40MCB - L – 6 Lions and the Tigers Poem – Lions and the Tigers, L- 8 Uttarayan, the kite Poem – An Introduction of DogsLiterature-Ch6 (The Tigers Trick-1), Ch-7 (Laughing Song)Writing : Formal letter , Story writing, Note writingGrammar : Adjectives and Pronoun, Adverbs And Homophones |
| Dec. | 19 | L- 9 - The true spirit of sportsPoem – KitesStory – loyalty to duty team spiritLiterature- Ch-8 ( The Tigers Trick-2)Writing – Dialogue writingBio - sketch | How important is sports in our life ,Que-Ans and explanation of chapter Poem-Explain the students what is ‘kite flying’ and on which occasion is it fliedStory- Story ReadingLiterature- Back Exercises | Paste the picture of your favourite sport and organise on event under the supervision of sports teacherHow team spirit helps in sport | Grammar – Punctuation, Preposition |
| Jan. | 18 | L- 10 King Midas Poem – A day like no other dayStory – Spreading happiness, caring for public property Literature-Ch-9 ( A Studious Elf)Grammar- Conjunctions and Future Tense Writing-Unseen passage | Description about the characters “Greed has no end”. Give proper explanationPoem- RTC and Explanation Story- Story ReadingLiterature- Back exercisesGrammar- How to join sentences | Revision workSpeaking skill ; Develop a story on “Greed is a curse of your own.” | Grammar : Conjunction , future tense |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60Complete syllabus from Oct. 18 to Jan. 19 and complete grammar done from April 18 to Jan. 19. |

**SUBJECT-HINDI**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **WORKSHEET** |
| April  | 17 | IkkB& 1 ekuorksxyrhdkiqryk ¼dfork½ikB& 2 iVk[kksalsrkSck**O;kdj.k&**ikB& 1 Hkk’kkvkSjO;kdj.kikB& 2 o.kZ ] o.kZekykvkSjek=k  | iVk[ks u tykusdklans”knsusokysiksLVjcukuk A vyx&vyxjkT;ksaesacksyhtkusokyhHkk’kkvksadkiksLVjcukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 1 vkSj 2 O;kdj.k&ikB 1 vkSj 2  |
| May | 9 | ikB& 3 vfHkekuhxqykc**O;kdj.k**ikB& 3 “kCn | lkFkZdvkSjfujFkZd “kCnksadk ,d laqnjpkVZcukuk A  |  |
| July | 22 | ikB& 4 jTthdk “kkSdikB& 5 izd`frdklans”k ¼dfork½ikB& 6 dspi dh dgkuh ¼i=½O;kdj.kIkkB& 4 laKkikB&5 fyax ] ikB& 6 opu | LokLF;iznvkgkjdkiksLVjcukuk A viusfiz; [ksy ds ckjsesa f[kykfM+;ksa ds fp= ,df=r djpkVZisijijfpidkuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 4 ls 6 O;kdj.k&ikB 4 ls 6 |
| **Written Evaluation Syllabus: PA-I(July)**MM:-40IkkB& 1 ekuorksxyrhdkiqryk ¼dfork½ikB& 2 iVk[kksalsrkSckikB& 3 vfHkekuhxqykcikB& 4 jTthdk “kkSdikB& 6 dspi dh dgkuh ¼i=½**O;kdj.k**ikB& 1 Hkk’kkvkSjO;kdj.kIkkB& 3 “kCn ] ikB& 4 laKkIkkB& 6 Okpu |
| Aug. | 21 | ikB& 7 nksizkd`frdoSn~; ikB& 8 /kjrhdkLoxZd”ehjikB& 9 vxj u uHkesacknygksrs ¼dfork½**O;kdj.k**ikB& 7 loZukeikB& 8 fo”ks’k.kikB& 9 fØ;kikB& 10 fØ;kfo”ks’k.k | Hkkjr ds dksbZnksn”kZuh; LFkkuksadkiksLVjcukuk A loZukevkSjfØ;k ds Hksnksadk ,d lqanjpkVZcukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 7 ls 9 O;kdj.k&ikB 7 ls 10 |
| Sept. | 09 | ikB& 10 esVªks dh dgkuhesVªks dh tqckuh**O;kdj.k&**ikB& 11 okD; | pkVZisijijesVªksVªsudkfp= cukdjmldsykHkfy[kuk A  |  |
| **Written Evaluation Syllabus: Half Yearly Exam (September)**MM:-60ikB& 5 izd`frdklans”k ¼dfork½ikB& 2 iVk[kksalsrkSckikB& 7 nksizkd`frdoSn~; ikB& 8 /kjrhdkLoxZd”ehjikB& 9 vxj u uHkesacknygksrs ¼dfork½ikB& 10 esVªks dh dgkuhesVªks dh tqckuhO;kdj.k&ikB& 2 o.kZ ] o.kZekykvkSjek=kikB& 7 loZukeikB& 8 fo”ks’k.kikB& 9 fØ;kikB& 10 fØ;kfo”ks’k.kikB& 11 okD; |
| Oct. | 19 | ikB& 11 dFkuhvkSjdjuhikB& 12 gkftjtokceqYykul:n~nhuO;kdj.kIkkB& 12 v”kn~f/k “kks/kuikB& 13 fojkefpg~uikB& 14 Ik;kZ;okph “kCnikB& 15 foykse “kCn | lkoZtfudLFkkuksaijfy[khfunsZ”kkRediV~fV;ksadkiksLVjcukuk A i;kZ;okphvkSjfoykse “kCnksadk ,d lqanjpkVZcukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 11 vkSj 12 O;kdj.k&ikB 12 ls 15 |
| Nov. | 15 | ikB& 13 ca/kudklq[k ¼dfork½ikB& 14 czhQ+dslO;kdj.kikB& 16 okD;ka”kcks/kd “kCnikB& 17 eqgkojsikB& 18 “kCnlh<+h dh dfM+;k tksM+uk | YkokfjloLrqvksadks u Nwusdklans”knsrsgq, iksLVjcukuk A “kCnlh<+h dh dfM+;k¡ tksM+rsgq, ,d lqanjpkVZcukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 13 vkSj 14 O;kdj.k&ikB 16 ls 18 |
| **Written Evaluation Syllabus: PA-II(November)**MM:40ikB& 11 dFkuhvkSjdjuhikB& 12 gkftjtokceqYykul:n~nhuikB& 13 ca/kudklq[k ¼dfork½ikB& 14 czhQ+dslO**;kdj.k**IkkB& 12 v”kn~f/k “kks/kuikB& 13 fojkefpg~uikB& 14 Ik;kZ;okph “kCnikB& 15 foykse “kCnikB& 16 okD;ka”kcks/kd “kCnikB& 17 eqgkojsikB& 18 “kCnlh<+h dh dfM+;k tksM+uk |
| Dec. | 18 | ikB& 15 ij[k**O;kdj.k**IkkB& 19 fp= o.kZuikB& 22 i= ys[kuikB& 23 vuqPNsnys[kuikB& 24 vifBrxn~;ka”k | MkWDVj ds DyhfuddkiksLVjcukuk A  | Worksheet Related to Lesson - ikB; iqLrdikB& 15 O;kdj.k&ikB 22 ls 24  |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60ikB& 4 jTthdk “kkSdikB& 8 /kjrhdkLoxZd”ehjikB& 10 esVªks dh dgkuhesVªks dh tqckuhikB& 11 dFkuhvkSjdjuhikB& 12 gkftjtokceqYykul:n~nhuikB& 13 ca/kudklq[k ¼dfork½ikB& 14 czhQ+dslikB& 15 ij[k**O;kdj.k**IkkB& 8 fo”ks’k.kikB& 17 eqgkojsikB& 19 fp= o.kZuikB& 22 i= ys[kuikB& 23 vuqPNsnys[kuikB& 24 vifBrxn~;ka”kikB& 4 laKkikB& 5 fyax |

**SUBJECT-MATHS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKBOOK** |
| April | 17 | L-3 Number systemL-4 Addition & subtraction | Place value of numbers | Place value chart on A-4size sheet  | Worksheet of L-3 + Tables 2 to 8 |
| May | 9 | L-4 Addition & subtraction (Cont.) | Multiplication | Tables |  |
| July | 22 | L-5 Multiplication / DivisionL-6 Factors & multiples | HCF & LCM | Factors of a number using squares & rectangles | Recapitulation of PA chapters+ Tables 2 to 12 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40L-3 Number systemL-4 Addition & subtraction L-5 Multiplication / DivisionL-6 Factors & multiples |
| August | 21 | L-9 FractionsL-10 DecimalsL-14 Geometry | fractions ,decimals & Introduction of geometry | Using bangle & thread to find circumference of circle | Worksheet of L-9,10 + Tables 13 to 15 |
| sep | 8 | L-14 Geometry (cont.)L-20 Pictograph | Introduction of bar graph | Activity given on pg.no287 | Recapitulation of Half yearly chapters + Tables 2 to 15 |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60L-4 Addition & subtractionL-6 Factors & multiplesL-9 FractionsL-10 DecimalsL-14 GeometryL-20 Pictograph |
| Oct | 19 | L-8 Estimation L-11 MoneyL-12 Measurement | Conversion of units | Prepare a shopping bill | Worksheet of L-11,12+ Tables 16 to 18 |
| Nov | 15 | L-13 Unitary methodL-15 Perimeter | Perimeter of figures | Forming a net of 4-faced triangular pyramid | Recapitulation of PA chapters + Tables 2 to 18 |
| **Written Evaluation Syllabus: PA-II(November)**MM:- 40L-8 Estimation L-11 MoneyL-12 MeasurementL-13 Unitary methodL-15 Perimeter |
| Dec | 19 | L-18 TimeL-19 Calendar | Duration of time. | Prepare a calendar of the month you are born | Worksheet of L-18,19+ Tables 18 to 20 |
| Jan | 18 | L-17 SymmetryL-16 Three Dimensional Shapes |  | Draw four symmetrical figures on A-4 size sheet. | Recapitulation of yearly chapters+ Tables 2 to 20 |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-60L-11 MoneyL-13 Unitary methodL-15 PerimeterL-16 Three Dimensional ShapesL-17 SymmetryL-18 TimeL-19 Calendar |

**SUBJECT-SCIENCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L-6 The Green PlantsL-7 How plants survive? | 1. Showing a real plant and different leaves.1. Showing pictures of different types of plants. e.g-mountain plants, desert plants etc. |  Collect 5 leaves of different shapes and sizes and write the names of the trees they belong to and paste on A4 sheet.Draw a plant and show the things we get from it by pasting around it.(Do it on A4 Sheet) | Worksheet based on L-6 and 7 |
| May | 9 | L-3Clothes we wear | 1. Showing different types of clothes worn in different seasons. | Paste pieces of clothes made from different materials and also write the type of its fibre. |  |
| July | 22 | L-9,Animals and their young onesL-10 How animals survive? | 1. Showing parts of a real egg.2. Pictures of life cycle of a hen, frog and butterfly1. Showing pictures of different types of animals. | Draw the life cycle of following animals according to your R.No on A4 Sheet.1to12-Life cycle of a frog.13to24-Life cycle of a butterfly.25 to35-Life cycle of a hen.Make a poster on an endangered animal and write catchy lines on it. | Worksheet based on L-3 and 9Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA-I(July)**MM:-40L-3Clothes we wear L-6 The Green Plants L-7 How plants survive?L-9,Animals and their young ones L-10 How animals survive? |
| Aug. | 21 | L-1,Food our basic needL-2, Digestion and role of microbes | 1. Showing flash cards of different nutrients.1. Showing the pictures of different types of teeth and digestive system.2. Showing a picture of structure of a tooth. | Make a list of food items that you had in the last 3 days in breakfast ,lunch, dinner and check whether you have taken balanced meal or not.Make a chart showing different types of teeth.Write any 5 healthy eating habits on A4 sheet. | Worksheet based on L-1 and 2 |
| Sept. | 9 | L-8 Circulatory and excretory system | 1. Visiting the lab to show the charts of these systems. | Make a model of excretory system using colourful clay. | Recapitulation worksheet for Half Yearly Exam. |
| **Written Evaluation Syllabus: Half Yearly Exam(September)**MM:-60 L-1,Food our basic need L-2, Digestion and role of microbes L-3Clothes we wear L-6 The Green PlantsL-7 How plants survive? L-8 Circulatory and excretory system L-9,Animals and their young onesL-10 How animals survive? |
| Oct. | 19 | L-4, Solid ,liquids and gasesL-5, Soil | 1. Experiment showing solute, solvent & solution.2. Experiment showing different states of water.3. Visiting lab to show separation of mud and water using sedimentation and decantation.1. Showing different types of soil.2. Showing different layers of soil in a glass beaker. | Collect salt, sugar, tea leaves, flour and tell whether these are solids or liquids. Also observe if these are soluble or not.Draw &colour different layers of soil in the notebook. | Worksheet based on L-4,5 |
| Nov. | 15 | L-12,Air,water and weather | 1. Picture of water cycle.2. Activity to show that water vapors are present in the air. | Paste the pictures of uses of water on A4 sheet. | Recapitulation worksheet for PA-2 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40L-1,Food our basic needL-4, Solid ,liquids and gasesL-5, SoilL-8 Circulatory and excretory systemL-12,Air,water and weather |
| Dec. | 18 | L-11, Force, Work & EnergyL-14,Keeping our earth clean | 1.Using real objects to show the concept of friction and gravity. | 1.Paste the pictures of different types of simple machines used in daily life.2.Making an attractive paper bag using old news paper. | Worksheet based on L-11and 14 |
| Jan | 18 | L-13, The Solar System | 1. Experiment to show the concept of formation of Day and night. | Make a model of a solar System(Refer to page no.141 from the book) | Worksheet based on L-13 |
| Feb | 11 | Revision |  |  | Recapitulation worksheet for final exam |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60L-2, Digestion and role of microbesL-4, Solid ,liquids and gasesL-5, SoilL-6 The Green PlantsL-11, Force, Work & EnergyL-12,Air,water and weatherL-13, The Solar SystemL-14,Keeping our earth clean |

**SUBJECT-SST**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONTENT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L1. The face of IndiaL4. The great Indian desert |  L1.Understanding the Neighboring countries and physical divisions of IndiaL4. Discussion on life in the Desserts. | L1. Mark states on the map. L4. Collect pictures of the Thar desert and make a collage. | Given at the back of the Chapter |
| May | 9 | L5.The Southern Plateaus | L5. Discussion on Life in the Southern Plateau. | L5. Map Work | Given at the back of the Chapter |
| July | 22 | L2. Northern MountainsL3. The Northern PlainsL6. The Coastal Plains and the islandsL7. Climate of India | L2. Discussion on Life in the northern mountains.L3. Showing flash cards of various River basins.L6.Life in the western coastal plains and eastern coastal plainsL7. Showing Flash cards on Factors influencing the climate . | L2. Map WorkL3. Map WorkL6.Map WorkL7. Make Collage on different seasons of India,Map Work. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40L1. The face of IndiaL2. Northern MountainsL4. The great Indian desertL5.The Southern Plateaus |
| Aug. | 21 | L8. Soils of IndiaL9. Forests and WildlifeL10. Our Water Resources | L8. Showing Formation of Soil through pictures. L9.Understanding Our Wildlife and its importance.L10. Understanding the importance of water in our life. | L8.Map WorkL9.Map WorkL10.Draw different resources of water. | Given at the back of the Chapter |
| Sept. | 8 | Revision |  |  | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-:60L1. The face of IndiaL2. Northern MountainsL3. The Northern PlainsL4. The great Indian desertL5.The Southern PlateausL6. The Coastal Plains and the islandsL7. Climate of IndiaL6. The Coastal Plains and the islandsL7. Climate of India |
| Oct. | 19 | L11. Our Mineral ResourcesL12.Our Human ResourcesL13. Our Agriculture and Livestock | L11. Knowing the difference between Metallic and Non Metallic minerals.L12. Human Resources.L13. Knowing various Food Crops and Cash Crops in India. | L11.Map WorkL12.Collect 1 news clipping each from daily newspaper describing the problems of illiteracy, unemployment and poverty in India.L13. Draw 2 food crops and 2 cash crops | Given at the back of the Chapter |
| Nov. | 15 | L14. Our IndustriesL15.Means Of transportL16. Means of Communication | L14. Discussion on Large and small scale Industries in IndiaL15.Means of transport-Land, water and air transportL16. Personal ,Mass and Satellite communication | L14.Find out the names of 2 cottage, 2 small and 2 large scale industries in India.L15.Word gridL16. Draw one device each for personal, mass and satellite communication | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)**MM:- 40L11. Our Mineral ResourcesL12.Our Human ResourcesL13. Our Agriculture and LivestockL14. Our IndustriesL15.Means Of transport |
| Dec. | 18 | L17. Our GovernmentL18.Our Goals,Rights and dutiesL19.Our National Symbols | L17. Understanding the importance of government.L-18.Our goals, fundamental rights , duties and directive principlesL19. Showing flash carsd on various National symbols. | L17.Draw the hierarchy of judicial system of IndiaL18.Collect pictures of leaders who have framed the constitution.L19. Draw the national symbols | Given at the back of the Chapter |
| Jan. | 18 | L20.Our Art and CultureL21. They made history | L20.Our Languages , dresses , dances , paintings and festivalsL21. Knowing various Social Reformers, mathematicians, astronomers, kings, physicians. | L20.Collet pictures of famous monuments and make a collageL21Make a. Collage showing the social reformers, astronomers and great kings of ancient India | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-60L11. Our Mineral ResourcesL12.Our Human ResourcesL13. Our Agriculture and LivestockL14. Our IndustriesL15.Means Of transportL16. Means of CommunicationL17. Our GovernmentL18.Our Goals, Rights and dutiesL19.Our National SymbolsL20.Our Art and CultureL21. They made history |

**SUBJECT-COMPUTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| April | 17 | Ch – 1 : Know your computer | \*Paste Natural things and God made things in your notebook. | \* Basic introduction of computer | Ch-1&Ch-2 |
| May | 9 | Ch – 2 : Computer a smart machine | \*Paste the picture of computer in notebook | \*Notepad |  |
| July |  | Ch – 3 : Computer at work (Reading) |  |  |  |
| **Written Evaluation Syllabus: PA-I(July)** MM:-20 Ch – 1 : Know your computerCh – 2 : Computer a smart machine**Practical:** Notepad |
| Aug.  | 21 | Ch – 3 : Computer at work (Exercise)Ch – 4 : Parts of computer | \*Paste the places where computer are used.\* Paste different parts of computer in your notebook.  | \* Notepad | Ch-3 & 4  |
| Sep. | 9 | Revision  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)**MM:-30 Ch – 3 : Computer at work Ch – 4 : Parts of computer**Practical:** Notepad |
| Oct. | 19 | Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse(Reading) | \* Draw the different keys of the keyboard | \*Paint | **Ch-5 &6** |
| Nov. | 15 | Ch – 6 : Knowing the mouse(Exercise) | \* Draw and label different parts of mouse | \*Paint |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20 Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse**Practical:** Paint |
| Dec. | 19 | Ch – 7 : Let us draw | \*Draw different tools of paint window in notebook. | \*Paint | Ch-7 &8 |
| Jan. | 18 | Ch – 8 : Computer room manners | \*Write four computer Room manners in notebook. | \*Paint |  |
| Feb. | 11 | Revision |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-30 Ch – 7 : Let us drawCh – 8 : Computer room manners**Practical:** Paint |

**SUBJECT-G.K.**

|  |  |  |
| --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** |
| April | 6 | Page no. 3 to Page no. 10 and Page no. 67 |
| May | 3 | Page no. 11 to Page no. 15 |
| July | 4 | Page no. 16 to Page no. 20 and Page no. 69 Revision  |
| **Written Evaluation Syllabus: PA-1(July)** MM:-20Page no. 3 to Page no. 15 and Page no 67 |
| Aug. | 7 | Page no. 21 to Page no. 32 and Page no. 68 Current Affairs |
| Sept. | 3 |  Revision |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-30Page no. 16 to Page no. 32,Page no 68 and Page no. 69Current Affairs |
| Oct. | 7 | Page no. 33 to Page no. 43 and Page no. 70 |
| Nov. | 5 | Page no. 44 to Page no. 50Revision  |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20Page no. 33 to Page no. 44and Page no 70 |
| Dec. | 7 | Page no. 51 to Page no. 60 |
| Jan. | 7 | Page no. 61 to Page no. 66, Page no. 71 and 72Current Affairs Revision  |
| Feb. | 4 | Revision  |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-30Page no. 45 to Page no. 66, Page no. 71 and 72Current Affairs |

**SUBJECT-ART & CRAFT**

|  |  |  |  |
| --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| April | 17 | 4, 6, 9 | Bird – Tearing & pasting |
| May | 9 | 7-8 | Happy Zebra – Tea leaves |
| **Summer Break : Fish Aquarium use Shoe box** |
| July | 22 | 13, 15,16,18 | My little hut – Paper collage |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**Page no. 3 to Page no. 24 |
| Aug. | 21 | 19, 22- 24 | DahiHandiLeaf Art  |
| Sept. | 9 | Revision |  |
| Oct. | 19 | 20, 26, 27 | Pussy cat – rice pasting |
| Nov. | 15 | 29, 30, 35 | Quilling art  |
| Dec. | 18 | 31, 32, 36 | Caterpillar – paper pasting |
| Jan. | 18 | 37, 39, 40 | Colourful tree – Thurmacol ball |
| Feb. | 11 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**Page no. 25 to Page no. 40 |

**SUBJECT-DANCE**

|  |  |  |
| --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** |
| April | 17 | Foot, Shoulders, Hands, Neck, Waist movements  |
| May | 9 | Foot, Shoulders, Hands, Neck, Waist movements  |
| July | 22 | Aerobics and body stretching exercisesBody balancing movements (Independence Celebration) |
| Aug. | 21 | Aerobics and body stretching exercisesBody balancing movements (Janmastmi Celebration) |
| Sept. | 9 | Free style dancing (Dussehra celebration)  |
| Oct. | 19 | Free style dancing (Dussehra celebration)  |
| Nov. | 15 | Western Dance (Christmas Celebration) |
| Dec. | 18 | Western Dance (Christmas Celebration) |
| Jan. | 18 | Patriotic dance (Republic day celebration) |
| Feb. | 11 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**